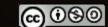
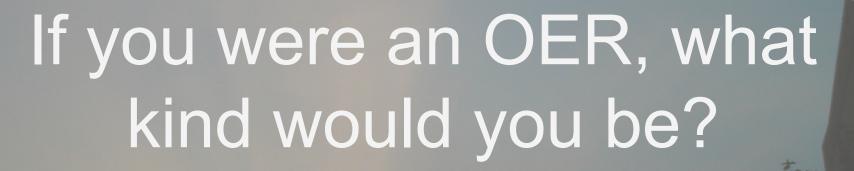
Self as OER #SelfOER

From an Egyptian Perspective

Maha Bali, American University in Cairo @bali_maha





#SelfOER #OpenTuesdays (#OpenTuesday): Storify



Empowering marginal voices (esp students)



rusulalrubail May 3, 2017 at 2:11 pm

If I were an OER, I'd be one that focuses on student voice, specifically marganlized students and students of colour. Be a OER to support their activism and provide resources for them to create their own spaces of empowerment.

Follow



Dan Blickensderfer

@Dan Blick

I'm an #OER that meets folks where they are with #Open & helps amplify their work with Ss; a gateway to other forms #opentuesdays #SelfOER twitter.com/Bali Maha/stat....















catherinecronin May 3, 2017 at 5:41 pm

If I were an OER, I would not pretend to be universally useful or helpful but rather acknowledge myself as being of a particular body, place, and standpoint. I would be willing to (and hopeful that I could) travel to any other context, in embodied or virtual form... to be changed, adapted, improved upon, and thus to be useful. If I were an OER, I know that my work would be challenging and ongoing: to be aware of myself (position, privilege, strengths, limitations), to be humble and curious, and to work against all forms of inequality. #selfoer

Reply



Wayne Mackintosh @Mackiwg



@Bali_Maha @14prinsp @Czernie @edifiedlistener I'm the kind of #OER which is inclusive and doesn't require learners to sacrifice their freedoms in order to engage. #opentuesdays #selfoer









An openly ongoingly curated pinboard (is ongoingly a word?)



Regina Gong @drgong



@Bali_Maha @thatpsychprof @fabionascimbeni If I were an #OER,I hope educators & students work together to engage,change & transform me because I'm not perfect and I want to be better



Christina Hendricks
@clhendricksbc

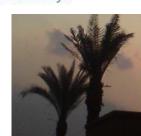




Bill Fitzgerald @funnymonkey

@Bali_Maha @RusulAlrubail @actualham I want to be an OER that welcomes revision by others, as a way to further their learning (students & others!). #SelfOER #OpenTuesdays

@Bali_Maha @14prinsp @Czernie @edifiedlistener The kind who is easy to edit, and okay with that.





Authenticity



Rebecca Hogue

@rjhogue



@Bali Maha @SuzanKoseoglu I share my authentic experience to help others better understand their experience ...

5:47 PM - 3 May 2017











BritniBrownO'Donnell

@bmbod



I *am* an OER. Or at least I attempt to be-streaming my work. Messy, completely authentic Working on accessibility #OpenTuesdays #SelfOER twitter.com/Bali Maha/stat...

3:18 PM - 3 May 2017







actualham May 3, 2017 at 12:45 pm

If I were an OER (particularly born in the United States), I'd be funded with seed money from a public college or university (which, in turn, would be fully funded with public tax dollars), stored in a state-wide public university system's repository, and linked through metadata to other national and international governmental and public higher education repositories, using opensource technology infrastructure built in-house by public university consortium teams.





Also offline open...



Frances Bell

@francesbell



@Bali Maha @sheilmcn @catherinecronin I have been an OER since 1996 (online) and before that face to face:)

7:31 PM - 3 May 2017











Critical Responses



Josie Fraser @



@Bali_Maha @atarkowski @jimgroom @tanbob Idea of self as OER horrifies me - so I guess I would be 'women character with no autonomy over their body' hopefully in a dystopian novel 3:08 PM - 3 May 2017



Replying to @Bali_Maha @josiefraser and 2 others

The un-OER kind.



Tannis Morgan @tanbob



Replying to @Bali_Maha @josiefraser and 2 others

Hmmm. I really don't want to be an artefact.









Alan Levine



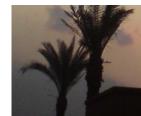




@Bali_Maha @rjhogue @Autumm @amichaelberman I refuse to be OER-ified ;-)

@Bali_Maha @atarkowski @jimgroom @tanbob

@SuzanKoseoglu @ProfHacker To me, article more an exploration of 'openness as a worldview in educational practices' than 'self as OER - a stark twitter proposition' :D





On being oneself



Sheila MacNeill



@Bali Maha @francesbell @catherinecronin I would be me

3:24 PM - 3 May 2017



Sukaina Walji @sukainaw

myself #opentuesdays



Follow

@Bali Maha @doctahdawg @epilepticrabbit @jgmac1106 @paulineridley I find idea of #selfOER uncomfortable as it would be up to others to determine if I am a useful #OER -I can only be

ine



rjhogue @Autumm @amichaelberman I am Bob Dylan:

"Well, I try my best To be just like I am But everybody wants you To be just like them."

4:11 PM - 3 May 2017



Simon Ensor's blog (previously)

If I say it is educational but you don't learn from it, how is it an educational resource?



Najma@Agherdien @agherdien



@Bali_Maha @RusulAlrubail @actualham @clhendricksbc I want to be an #OER that is beneficial – I constantly pray for beneficial knowledge (self & others) #SelfOER



Sukaina Walji @sukainaw



@Bali_Maha @doctahdawg @epilepticrabbit @jgmac1106 @paulineridley I find idea of #selfOER uncomfortable as it would be up to others to determine if I am a useful #OER -I can only be myself #opentuesdays





Simon Ensor's blog (previously)

"Can one have **open pedagogy** with out open minds and open hearts?

Can one have **pedagogy** without open minds and open hearts?"

(emphasis mine)





Community aspects....



Following

Replying to @davecormier @Bali_Maha and 3 others

Maybe besides #SelfOER we need to talk about #CommunityOER



I think @econproph said same "Open Educational Communities.

OEC" check out this post bit.ly/2mmXS8J #selfOER

#communityOER twitter.com/Bali Maha/stat...

8:05 PM - 4 May 2017



The OER Content Trap

Recently I've been following a discussion about the future of OER (Open Educational Resources). Most of the discussion has been econproph.com



Karen Cangialosi

@karencang



I would be a #selfOER within a #communityOER that struggles to ignite groundbreaking, earth-healing, paradigm shifts in learners @Bali Maha





#SelfOER - Suzan Koseoglu & me (2016)



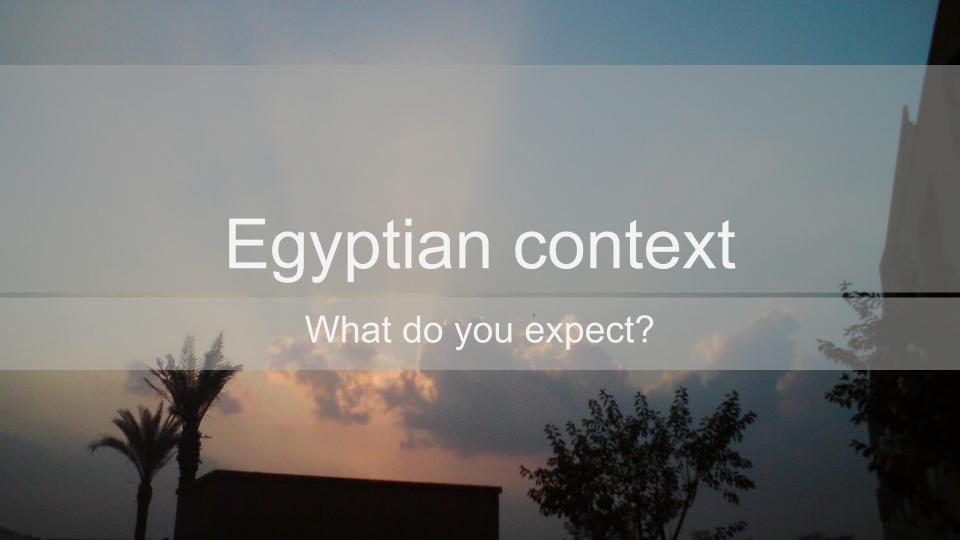
- Openness as an attitude or worldview beyond technical definitions of openness such as open access and such
- Characteristics of open selves
 - Editable person (inward openness fo change based on interaction with others)
 - Narrating practice (sharing processes)
 - Making ourselves vulnerable
 - Negotiation of knowledge (not just polished products)





Reflections & Re-thinking....

- People either reflected their attitude towards what they considered important about openness, or their attitude (often negative) towards OERs themselves
- Suzan and I considering two changes based on these responses
 - Rename to open self (remove OER term)
 - Focus also on connections and community aspects and not self and identity as separate from social aspects

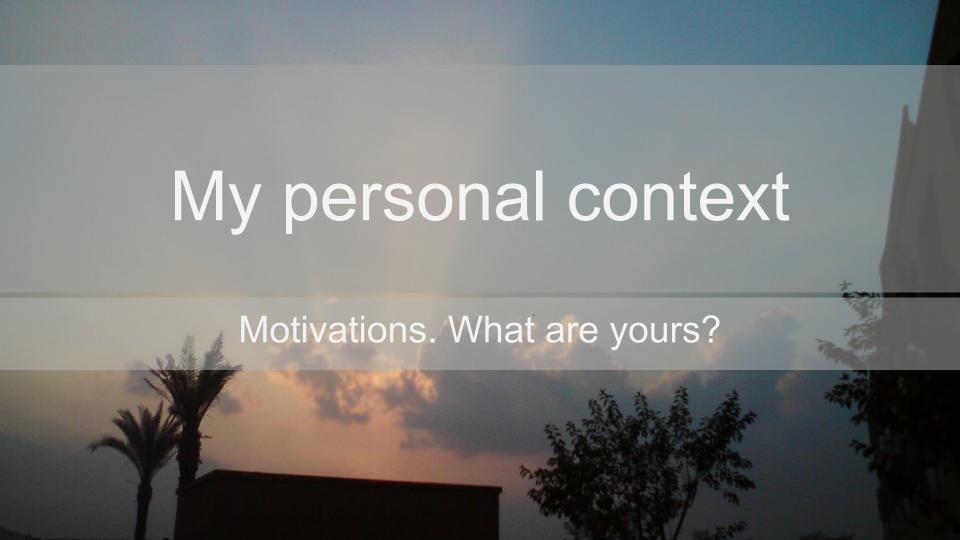


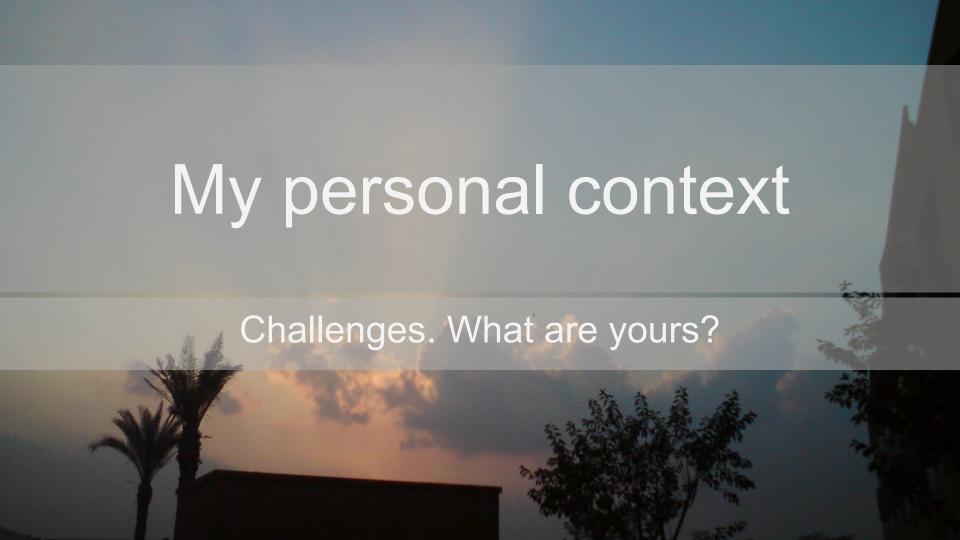
In Egypt

- Copyright violation
- Plagiarism
- Professional development
- Social media activism
- Surveillance

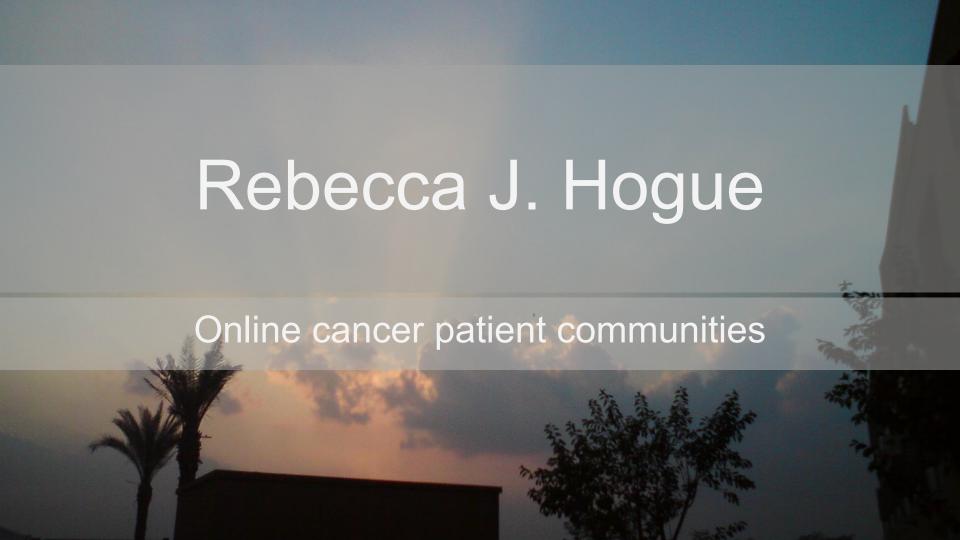


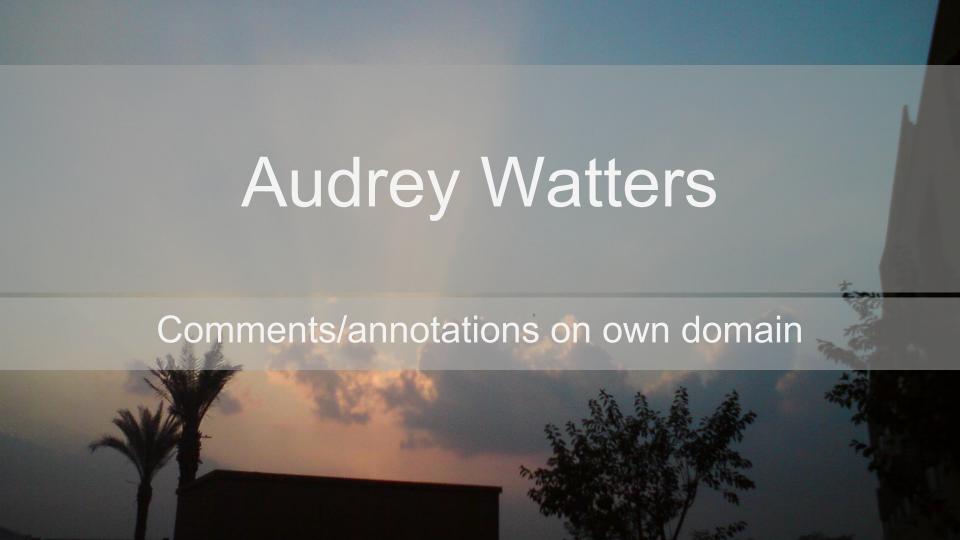






Open on Whose Terms? We are not equally fragile online







Virtually Connecting



www.virtuallyconnecting.org

CC-BY-NC-ND

#YearofOpen on Open Pedagogy

Http://bit.ly/CurateOpenPed

Participation via speaking in hangout, blogging, tweeting, curating



Recent blogpost by Suzan Koseoglu

"Identity and integrity can never be fully named or known by anyone, including the person who bears them"(Palmer, 2017; emphasis by Suzan).

Suzan asks: "So what's the best way to research something if we can't ever fully understand it? How can we capture the everchanging and shifting reflections of the Open Self in public spaces? Does this make sense?"

https://differentreadings.com/2017/05/05/selfoer-in-open-educational-connections/

