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Key issues to design and implement a National declaration about Open Education Workshop 1

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IDUAI2017
Mauritius
27-30 Sept 2017

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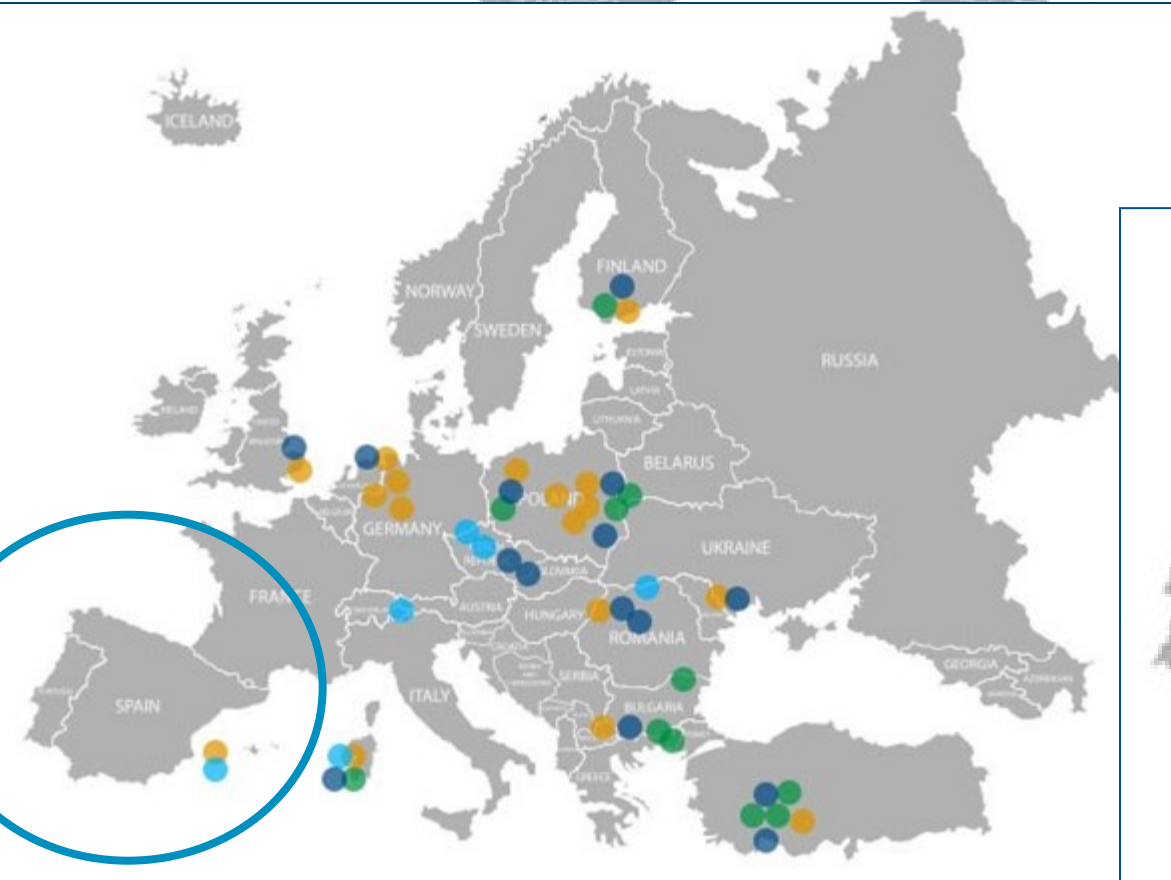
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A half-day workshop to define the key issues that design a National and institutional Open Education declaration. Taking the examples from Morocco and Spain, the seven pillars of Open Education will be addressed to constitute the basics for such a declaration

1. Introduction to policy in open education
2. Round table with remote speakers
3. Debate
4. Conclusions

SDGs are about Open Education too

SUSTAINABLE DEVELOPMENT GOALS



Questions to the participants?

1. What is required to design and implement and declaration about Open Education in an effective way?
2. What are the challenges and obstacles to make it?
3. What are the qualities and supports already existing in my country to make it?

7 pillars for Open Education

1. Content
2. Access
3. Technology
4. Research Data
5. Research Results
6. Licensing
7. Policy

The OpenMed Project



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OER Regional Agenda for South-Mediterranean Universities (draft 1.0)

It is a set of long-term recommendations for OER adoption in South-Mediterranean Universities.

The aim is to become the starting point for the development of both **policies** and **roadmaps** at institutional level, and it will inform the training of trainers component of the OpenMed project.



www.openMedproject.eu



The National declaration of Morocco on OER



<http://openmedproject.eu/oer-morocco-declaration/>

The institutional declaration of an Open Univ.



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<http://bit.ly/unir-openpolicy>

<http://bit.ly/unir-educacionabierta>

Remote speakers



1. **Khalid Berrada**, Chaire UNESCO en enseignement de la physique par la pratique and Professor at Université Cadi Ayyad, Morocco
2. **Andreia Inamorato Dos Santos**, Joint Research Centre, European Commission, Spain
3. **Daniel Villar-Onrubia**, Researcher at the University of Coventry, United Kingdom
4. **Francisco García-Peñalvo**, Associate Professor. University of Salamanca, Spain
5. **Vera Queiroz**, Researcher at the University of Sao Paulo, Brazil
6. **Christian M. Stracke**, ICDE Chair in OER and Associate Professor for Open Education and Innovation, Open University of the Netherlands (OUNL)
7. **Fabio Nascimbeni**, Telefónica Chair in Digital Society and Education and Assistant Professor, Universidad Internacional de La Rioja (UNIR), Spain

Debate



Questions:

- XXX

Conclusions

Findings and conclusions:

- XXX



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