



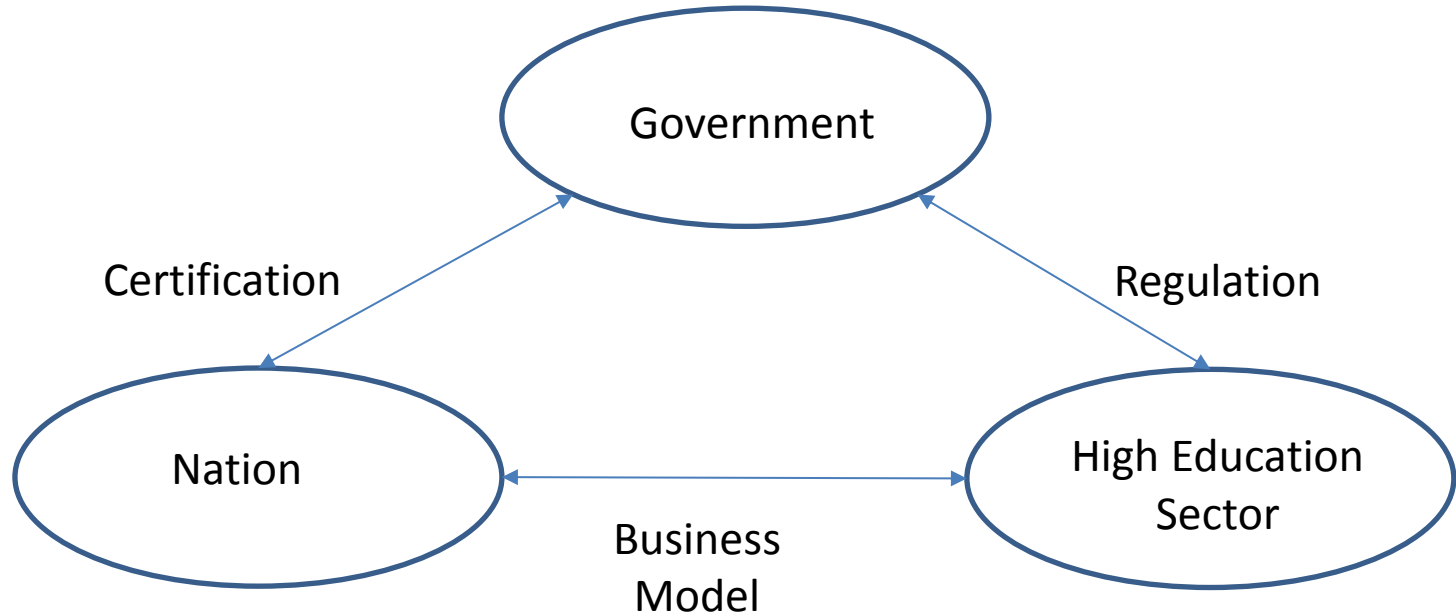
Key Issues to Design and Implement a National Declaration about Open Education

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- Encourage the universities to create and promote Open Education courses and programs;
- Establish a national accreditation system for Open Education;
- Facilitate the recognition of high quality and reliability of Open Education courses and programs offered by accredited institutions;
- Facilitate the access to certified crossed credits among accredited institutions.

- Create a policy of recognition and incentives in the creation and use of open license repositories by all educational institutions;
- Create a system to integrate the open license repositories created by the institutions.
- Encourage the release and use of OER software as open source;
- Adopt clear policies of licenses of use of materials and contents as OER;
- Stimulate the collaborative production of OER;
- Contribute to raise awareness about OER.

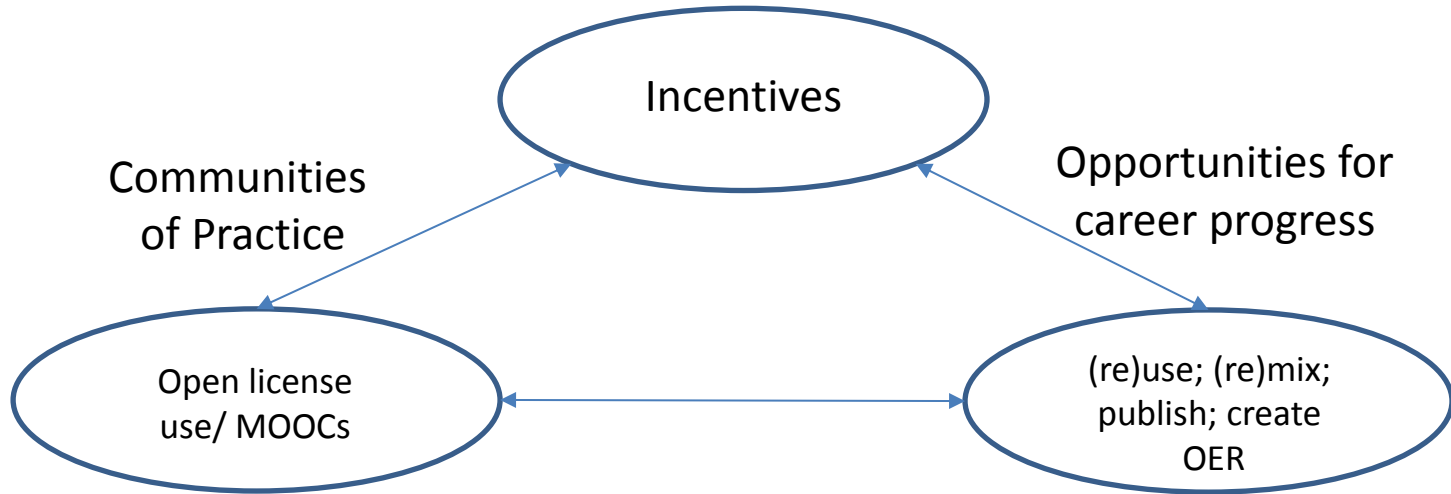




Key Issues for Brazil- High Education Sector (Institutional)

- Encourage the staff to use, create and publish OE materials as to increase the amount of educational learning resources released as OER;
- Encourage the staff to collaboratively produce pedagogical and training OER materials for teachers and students;
- Train the staff on the types of licenses to be used in Open Education and in the creation of OERs;

- Create OE communities of practice to support, enhance, develop and train the staff on massive online open education courses and programs, decreasing the adoption rate barrier faced by the MOOC movement;
- Guarantee and offer high quality open education courses and programs for all citizens.
- Broader participation in higher education by means of offering open education courses and programs.



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